

## McBee High

264 E. Pine Avenue  
McBee, South Carolina 29101

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	470 Students	
<b>Principal</b>	George W. Gering III	843-335-8251
<b>Superintendent</b>	John E. Williams, Jr., Ph.D.	843-623-2175
<b>Board Chair</b>	Jerry D. Holley	843-335-8420

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
10	12	11	6	1

## IMPROVEMENT RATING

**AVERAGE**

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Average	Yes
2005	Good	Below Average	Yes
2006	Good	Average	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	77.8	74.4	78.3	72.0	70.2	74.7
Passed 1 subtest	13.0	11.6	15.0	14.8	15.1	11.9
Passed no subtests	9.3	14.0	6.7	13.6	14.6	13.4

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	96.2%	89.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.8	10.6
Seniors who met the SAT/ACT requirement	5.8	10.9
Seniors who met the grade point average	50.0	48.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	57	218
Number of Diplomas	47	162
Rate	82.5%	76.7%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2	81.0
English 1	54.4	61.2
Biology 1/Applied Biology 2	69.8	57.9
Physical Science	82.6	40.5
All Subjects	70.5	59.9

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	53	96.2	52	5.8	47	82.5	Yes
<b>Gender</b>							
Male	25	96.0	24	4.2	29	69.0	N/A
Female	28	96.4	28	7.1	28	96.4	N/A
<b>Racial/Ethnic Group</b>							
White	42	95.2	42	4.8	47	80.9	N/A
African American	10	100.0	9	11.1	9	88.9	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	45	97.8	44	6.8	50	82.0	N/A
Disabilities other than speech	8	87.5	8	0.0	7	85.7	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	53	96.2	52	5.8	57	82.5	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	53	96.2	52	5.8	57	82.5	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	22	90.9	22	72.7	22	72.7	N/A
Full-pay meals	31	100.0	31	6.5	35	88.6	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	60	98.3	8.9	50.0	21.4	19.6	53.6	Yes	Yes
<b>Gender</b>									
Male	30	96.7	7.4	55.6	11.1	25.9	44.4	N/A	N/A
Female	30	100.0	10.3	44.8	31.0	13.8	62.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	50	98.0	6.5	50.0	26.1	17.4	54.3	Yes	Yes
African American	10	100.0	20.0	50.0	N/A	30.0	50.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	53	98.1	2.0	51.0	24.5	22.4	61.2	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	60	98.3	8.9	50.0	21.4	19.6	53.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	60	98.3	8.9	50.0	21.4	19.6	53.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	26	100.0	20.0	52.0	24.0	4.0	44.0	I/S	I/S
Full-pay meals	34	97.1	N/A	48.4	19.4	32.3	61.3	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	60	96.7	16.1	44.6	25.0	14.3	57.1	Yes	Yes
<b>Gender</b>									
Male	30	93.3	11.1	55.6	18.5	14.8	55.6	N/A	N/A
Female	30	100.0	20.7	34.5	31.0	13.8	58.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	50	96.0	17.4	41.3	26.1	15.2	58.7	Yes	Yes
African American	10	100.0	10.0	60.0	20.0	10.0	50.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	53	96.2	10.2	44.9	28.6	16.3	61.2	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	60	96.7	16.1	44.6	25.0	14.3	57.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	60	96.7	16.1	44.6	25.0	14.3	57.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	26	100.0	24.0	36.0	32.0	8.0	48.0	I/S	I/S
Full-pay meals	34	94.1	9.7	51.6	19.4	19.4	64.5	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 470)</b>				
Retention rate	4.8%	Down from 5.0%	6.5%	7.0%
Attendance rate	93.7%	Down from 94.3%	95.4%	95.5%
Eligible for gifted and talented	10.6%	Up from 8.6%	9.3%	7.9%
With disabilities other than speech	11.5%	Down from 13.2%	12.2%	12.3%
Older than usual for grade	8.3%	Down from 8.5%	9.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	1.2%	1.2%
Enrolled in AP/IB programs	6.8%	Down from 12.2%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.8%		9.0%	10.2%
Annual dropout rate	5.5%	Up from 4.9%	3.0%	2.8%
Career/technology students in co-curricular organizations	68.7%	Down from 76.1%	6.1%	3.5%
Enrollment in career/technology center courses	251	Up from 247	504	448
Students participating in worked-based experiences	75.8%	Down from 77.2%	38.5%	24.2%
Career/technology students mastering core competencies	82.6%	Down from 87.9%	80.3%	80.0%
Career/technology completers placed	97.6%	Up from 95.3%	97.2%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 30)**

Teachers with advanced degrees	46.7%	Up from 43.3%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.2%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	10.0%	9.9%
Teachers returning from previous year	90.4%	Up from 87.1%	87.3%	86.3%
Teacher attendance rate	95.6%	Down from 95.7%	95.3%	95.3%
Average teacher salary	\$42,334	Up 4.2%	\$43,557	\$42,943
Prof. development days/teacher	8.0 days	Down from 8.6 days	12.3 days	11.2 days

**School**

Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 23.9 to 1	25.4 to 1	25.7 to 1
Prime instructional time	88.2%	Down from 88.7%	88.7%	89.3%
Dollars spent per pupil*	\$6,376	Up 2.0%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	60.7%	Up from 60.3%	57.3%	55.3%
Percent of expenditures for instruction*	66.8%		62.0%	61.1%
Opportunities in the arts	Fair	No change	Excellent	Excellent
Parents attending conferences	95.9%	Up from 90.4%	94.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

McBee High School had another good year. The Class of 2006, 53 students strong, generated more than \$650,000 in scholarships. Of particular note was that one of our graduates was awarded the prestigious Gates Millennium Scholarship. We also saw improvement in our Accelerated Reader points. Our students generated almost 16,000 AR points. The Accelerated Reader program is sponsored by our media specialist, who uses positive incentives to encourage student reading. This is the third year of our summer reading program. All students are required to read at least one book from our selection during the summer. The summer reading list is mailed out each summer with the final report card. This year we will offer Health Science courses for those students who might be interested in a Health Services career.

We have three new initiatives aimed at helping our students. One of our teachers is the coordinator for our Student Assistance Program. This program takes at-risk students who are referred by the faculty and works with them and their families in an attempt to keep them in school and successful. Our second initiative focuses on credit recovery for students who fail a course with a grade of 65 to 69 or fail due to excessive absences. Students in this program will spend up to 16 hours working on a computer program that reinforces their subject's standards. If the student is successful he or she will receive full credit for the previously failed course. Finally, our Beta Club students are earning service learning credits by tutoring students after school.

Our school board has funded a new football stadium that has a seating capacity of approximately 1,000. We expect the stadium seats to be in place by Thursday, August 17th, the date of our first football game. While this is good news, we have some significant financial challenges facing our athletic program. When we use our buses, we now pay \$1.10 a mile plus gas. When the cost of uniforms, referees, trophies, and athletic banquets is included, the importance of participating and supporting our MHS Booster Club is realized. Go Panthers!

George W. Gering III, Principal

James M. Sisson, Chairman, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	65	80
Percent satisfied with learning environment	100.0%	78.1%	81.3%
Percent satisfied with social and physical environment	93.3%	81.5%	73.1%
Percent satisfied with school-home relations	60.0%	81.3%	67.1%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.